Create Your Own Dichotomous Key

In this project, you will be creating a dichotomous key. Dichotomous keys are tools used by scientists to identify unknown organisms. To create your key, follow the steps outlined below. All completed projects will be worth 70 points and will be graded according to the attached rubric. Good Luck, Have Fun, and Be Creative!

1. Choose a group of non-scientific items that interest you. **Example**: Candy, Shoes, Aliens, etc.
2. Select **14 different species** from this group. Locate and print out or create pictures of each one. These will be included in your project.
3. Decide upon a way to divide the items into two groups. Think of identifying characteristics such as shape, size, position, color, texture, etc. One characteristic must be defined and used to decide which items are placed in which group. For example: a group of big cats could be divided into those with long tails and those with short tails. **The groups created must be opposites of each other.**
4. Record what factor was used to make the division and note which members of the original group belonged to each resulting group.
5. After two groups (A and B) have been created, divide the first group (A) into two more groups based again on one criterion (C and D). For example, if group A were the short tailed cats, group C might be short tailed cats with a plain colored coat. Group D would then be short tailed cats with a patterned coat.
6. Do the same with Group B.
7. Continue to divide the groups until each item is by itself. Keep careful records of the groups that were created and the dividing criteria.
8. Looking at your records and the divisions you made, create a dichotomous key that would lead someone else to make the same distinctions you did. Begin your key by recalling the first factor you used to divide into two groups. Again using the big cat example: The first group was created depending on tail length. So, the first question in the key should be: Does the cat have a short tail? If so, go to step 2. The second question should be the other choice: Does the cat have a long tail? If so, go to step ??? (You may need to wait until you have worked through several steps of the key to assign the second destination.
9. You can use the online documents (Google Classroom/teacher website) as a framework so you can type your own.
10. When your key is complete, ask someone else to use it to classify and identify the items. Does your key lead others to the same identifications you made? If not, you may need to make some changes.

**Important Requirements!!!**

* Include a page with the 14 illustrations you selected. **They should be identified ONLY by the letters A-N. DO NOT INCLUDE THE NAMES ON THIS PAGE!!!**
* Provide an answer key as the last page of your project.

**Helpful Hints**:

1. While you are constructing your key, you must be as specific as possible so that the user does not become confused. If the two choices are not precise, a user can easily choose the wrong one, and may get the wrong classification or have to start over. Characteristics should not be repeated.
2. Have several people use the key to see if their answers match with yours. If they do not, analyze the key with them and compare your choices to see where they got confused. You may need to re-word your choices.
3. All keys should have one fewer steps than items. So your key should have **13 steps** with two choices for each one.

**Grading Rubric**: Your project will be graded according to the following rubric:

\_\_\_\_\_\_14 pts. Fourteen colorful, clear, accurate, and easy to understand illustrations were provided.

\_\_\_\_\_\_ 7 pts. A completed answer key was provided.

\_\_\_\_\_\_14 pts. All steps of Dichotomous Key were complete.

\_\_\_\_\_\_14 pts. The Dichotomous Key followed the proper structure (identifying, non-repetitive, characteristics were used to create steps of paired opposites).

\_\_\_\_\_\_14 pts. The Dichotomous Key was accurately worded. I successfully used it to identify all 14 items.

\_\_\_\_\_\_ 7 pts. The Dichotomous Key included proper spelling, punctuation and grammar. All included documents were neat, typed, and easy to identify.

\_\_\_\_\_\_/70 Total points

**Key Template**: Use the following template to create your dichotomous key.

|  |  |  |
| --- | --- | --- |
| Title: Key to Identifying \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Go To: | | |
| Step 1 | 1a. |  |
| 1b. |  |
| Step 2 | 2a. |  |
| 2b. |  |
| Step 3 | 3a. |  |
| 3b. |  |
| Step 4 | 4a. |  |
| 4b. |  |
| Step 5 | 5a. |  |
| 5b. |  |
| Step 6 | 6a. |  |
| 6b. |  |
| Step 7 | 7a. |  |
| 7b. |  |
| Step 8 | 8a. |  |
| 8b. |  |
| Step 9 | 9a. |  |
| 9b. |  |

**Answer Key**: Fill in the correct answers to your ordered illustrations.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grading Rubric**: Your project will be graded according to the following rubric:

\_\_\_\_\_\_14 pts. Fourteen colorful, clear, accurate, and easy to understand illustrations were provided.

\_\_\_\_\_\_ 7 pts. A completed answer key was provided.

\_\_\_\_\_\_14 pts. All steps of Dichotomous Key were complete.

\_\_\_\_\_\_14 pts. The Dichotomous Key followed the proper structure (identifying characteristics were used to create steps of paired opposites).

\_\_\_\_\_\_14 pts. The Dichotomous Key was accurately worded. I successfully used it to identify all 14 items.

\_\_\_\_\_\_ 7 pts. The Dichotomous Key included proper spelling, punctuation and grammar. All included documents were neat, legible, and easy to identify.

\_\_\_\_\_\_/70 Total points

Comments:

 

**A** **B**

** 

**C D**



**E F**



**G H**



**I J**

**Key to Wild Cats Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Period: \_\_\_\_\_\_\_\_\_\_\_\_**

**1a. The cat has a short tail……………………………………………………….go to Step2**

**1b. The cat has a long tail………………………………………………………….go to Step 3**

**2a. The cat is speckled with long ear black-tipped ear tufts**

**and long, beard-like cheek ruff……………………………………….it is a lynx, *Felis lynx***

**2b. The cat has indistinct spots, short ear tufts, white spots on its ears,**

**and a broad cheek ruff………………………………………………………it is a bobcat, *Felis rufus***

**3a. The cat has a plainly colored body………………………………..go to Step 4**

**3b. The cat has a patterned body………………………………………….go to Step 7**

**4a. The cat has a distinct mane around**

**its neck (males only)…………………………………………………………..it is a lion, *Panthera leo***

**4b. The cat has no mane around its neck…………………………..go to Step 5**

**5a. The cat is mostly tan to brown in color………………………go to Step 6**

**5b. The cat is black in color…………………………………….it is a black leopard, *Panther pardus***

**6a. The cat is tan above with white to buff below………….it is a mtn. lion, *Felis concolor***

**6b. The cat is brown all over the body……………………….it is a jaguarondi, *Felis yagouarundi***

**7a. The cat has an orange colored body with noticeable**

**black stripes……………………………………………………………….it is a Bengal tiger, *Panthera tigris***

**7b. The cat has a pattern on its body other than stripes……………go to Step 8**

**8a. The cat is clearly larger than a house cat…………………..go to Step 9**

**8b. The cat is about the same size as a house cat…………..it is a margay, *Felis wiedii***

**9a. The cat has black-bordered brown spots, tending to**

**form lines on the body………………………………………………………it is an ocelot, *Felis pardalis***

**9b. The cat is large, spotted with black rosettes or rings in**

**horizontal rows…………………………………………………………………..it is a jaguar, *Panathera onca***

**Answer Key**

1. **Mountain lion, *Felis concolor***
2. **Bobcat, *Felis rufus***
3. **Lynx, *Felis lynx***
4. **Ocelot, *Felis pardalis***
5. **Jaguar, *Panathera onca***
6. **Margay, *Felis wiedii***
7. **Jaguarondi, *Felis yagouarundi***
8. **Lion, *Panthera leo***
9. **Bengal tiger, *Panthera tigris***
10. **Black leopard, *Panther pardus***